The following activities are applicable for all LEAP professions, and can be used to explore a particular profession or multiple profession areas.

1. **LEAP into the community**
   Activities relating to local professionals

2. **LEAP into universities**
   Activities for exploring LEAP partner universities

3. **LEAP into the website**
   Activities for exploring the LEAP website

Each set of activities is broken down into three phases following a learner progression framework:

**Consideration** – this is the starting point for students to get them thinking about jobs, careers and higher education.

**Exploration** – using the LEAP website as a starting point, students build on what they have learned in the consideration phase using internet research.

**Investigation** - this is a more in-depth activity getting students to discover more about a particular profession, job or university.
1. LEAP into the community

In every community there are people working around us all the time. Some of them we see, some of them we even interact with, but for many of them we never stop considering how those workers got to be in the jobs they’re in, and how their working lives link in to professions we might be interested in.

Consideration

What local individuals, businesses and organisations do you know of that might have links to a LEAP profession of your choice? Which employees of these workplaces went through higher education to get there?

Possible investigation points:

**Business**- Accounting firms, Government Departments, Finance brokers, Banks, Insurance companies, Import/export firms, Government agencies (e.g. AusTrade) for International Business, Management consultancies and HR Service providers, and Marketing companies or agencies.

**Design**- Architects, graphic/multimedia designers, local government planning departments, local artists, galleries, art markets, visiting exhibitions.

**Engineering**- Building/engineering companies, consulting engineers, local government / regional authorities (roads, water, gas, electricity).

**Health**- Hospitals, ambulance stations, health clinics (GPs), pharmacies, optometrists, dentists, orthodontists, podiatrists, nutritionists/dieticians, family planning clinics, women’s health clinics.

**Law**- Solicitors, local law courts, police stations, mediation centres, conveyancers, business consultants, politicians’ offices.

**Sciences** - regional authorities (roads, water, gas, electricity), agriculture, pharmaceutical companies, food manufacture, laboratories, mining companies, quarry, oil and/or gas industry.

Exploration

Use the internet to search for more information about businesses and organisations which might have links to a LEAP profession of your choice:

- What businesses and organisations can you find in your local area?
- What are the job titles of the professionals that work there?
- Use a job search website such as seek.com.au to search for jobs related to the profession of your choice. What type of roles can you find? Are they in your local area?

Investigation

Contact a local business or organization that has links to the profession of your choice to find out more about the work of their staff. You might ask them about:

- What a typical day in their job involves
- What study they did to reach their profession
- If they always planned to join their current profession or started out differently
- What their future career plans are
- The best part of their job

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www.leap.vic.edu.au
2. LEAP into universities

University is often the next step in a person’s educational life after high school, but what can surprise new university students is just how different studying at university can be to school. It is amazing to see everything a university can offer beyond class time.

Consideration

How do you think a university campus is similar or different to your school? What does a university campus have that you might not find at a school?

Consider the subjects you study at school. Are these going to be similar to the courses you can study at university? What might be different about school subjects and university subjects?

Exploration

Go the LEAP partner page on the LEAP website. From here you can visit the websites of all the LEAP partner universities.

Choose three universities and find out more about them. Using the LEAP website to link to their landing pages, find out the following information about each:

- What are some of the services provided for students? (HINT: think about money, jobs, health and study).
- What are some of the businesses located on campus? (HINT: think about what you might do in your spare time between classes OR what you might need if the uni was where you spend most of your day).
- What are some of the clubs or societies students can get involved in?
- What study facilities are available in addition to class rooms and lecture theatres?
- What are the options for accommodation for students who are from out of town? (HINT: think about on and off campus).

Investigation

While visiting a university, complete the LEAP Campus Race.
3. LEAP into the website

The LEAP website has a lot to offer beyond requests for LEAP events. The website has information about LEAP professions and future careers, advice for choosing and getting into the best university course for you, stories about students and professionals who study and work in LEAP professions, and a whole lot of other useful information to assist you.

Consideration

Look at the home page of the LEAP website. What information does it give you? What do you want to know more about? What would be the next page you choose to click- why?

Exploration

Show you can find your way around the LEAP website by completing the LEAP Web Quest – Student Sheet.

Investigation

Contact the LEAP team to find out more about a profession you’re interested in or write to a LEAP web ambassador to ask more about their learner journey.

You can use the Ask A Question function on the LEAP website for both these activities.
4. LEAP into Careers

Students in schools across Victoria are working on their Careers Action Plan from the time they start Year 7, right through to the end of Year 12. LEAP has developed some infographics to help students who are thinking about future careers. In addition, a spreadsheet of source data is also available as a download should students wish to create their own graphs and diagrams for comparison.

Consideration

Look through the LEAP webpages linked to one or more of the Professions.

- What do you find interesting or attractive about this career area?
- Which of your strengths could you use in this career?
- What do you think you’d need to work on in order to be successful in this career?

Exploration

View one or more of the LEAP Profession Infographics from the download list to discover statistics about some jobs within each Profession.

- Are there differences in the average weekly wages?
- Is there a link between the level of qualifications needed and the average weekly wages?
- List five statistics that stand out to you as important about the profession
- Produce a summary about the profession for your class using one or more of the LEAP Profession Infographics.

Investigation

Each LEAP Profession Infographic has references to the sources for the information.

- Use the sources to do your own investigations into the profession of your choice to discover more about it.
- Compare and contrast different professions using the data.
- The Infographics show the education attainment of people currently working in each profession. Can you explain why there may be some people currently working in a particular profession that don’t have university qualifications?
- Why do you think it is important to explore different careers and professions and get an understanding of the education required to get into that profession?

OR (Year 9-11 students)

- Work in groups to investigate a profession and create a flow diagram to show the skills and attributes required for the profession and a timeline for the qualification process of becoming a professional in that field.

After attending a LEAP event or working on these classroom activities, complete the LEAP into...Careers Action Plan handout.